

PS271 So. Burlington Central School

Assessment Summary Overall

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	72	3%	1%	4%	40%	51%	4%	92%

GRAD 4

ENGLISH & LANGUAGE ARTS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	65	0%	0%	9%	85%	6%	0%	91%
Reading Basic Understanding	65	0%	0%	6%	75%	18%	0%	94%
Writing Conventions	65	0%	6%	20%	68%	6%	6%	74%
Writing Effectiveness	65	0%	9%	29%	60%	2%	9%	62%

MATHEMATICS

All Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	69	0%	12%	43%	39%	6%	12%	45%
Problem Solving	69	1%	42%	16%	29%	12%	43%	41%
Skills	69	0%	7%	12%	57%	25%	7%	81%

PS271 So. Burlington Central School

Assessment Summary Gender

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	35	0%	3%	3%	37%	57%	3%	94%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	37	5%	0%	5%	43%	46%	5%	89%

GRAD 4

ENGLISH & LANGUAGE ARTS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	37	0%	0%	11%	86%	3%	0%	89%
Reading Basic Understanding	37	0%	0%	8%	70%	22%	0%	92%
Writing Conventions	37	0%	5%	16%	68%	11%	5%	78%
Writing Effectiveness	37	0%	3%	32%	62%	3%	3%	65%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	28	0%	0%	7%	82%	11%	0%	93%
Reading Basic Understanding	28	0%	0%	4%	82%	14%	0%	96%
Writing Conventions	28	0%	7%	25%	68%	0%	7%	68%
Writing Effectiveness	28	0%	18%	25%	57%	0%	18%	57%

MATHEMATICS

Female

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	36	0%	14%	47%	36%	3%	14%	39%
Problem Solving	36	0%	44%	14%	28%	14%	44%	42%
Skills	36	0%	8%	14%	58%	19%	8%	78%

Male

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	33	0%	9%	39%	42%	9%	9%	52%
Problem Solving	33	3%	39%	18%	30%	9%	42%	39%
Skills	33	0%	6%	9%	55%	30%	6%	85%



Filtered For N > 10

PS271 So. Burlington Central School

Assessment Summary Race/Ethnicity

GRAD 2

DEVELOPMENTAL READING ASSESSMENT

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	3%	2%	5%	43%	48%	5%	90%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

PS271 So. Burlington Central School

Assessment Summary Race/Ethnicity

GRAD 4

ENGLISH & LANGUAGE ARTS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	0%	7%	85%	7%	0%	93%
Reading Basic Understanding	*	0%	0%	4%	76%	20%	0%	96%
Writing Conventions	*	0%	7%	20%	65%	7%	7%	72%
Writing Effectiveness	*	0%	9%	24%	65%	2%	9%	67%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*



Filtered For N > 10

PS271 So. Burlington Central School

Assessment Summary Race/Ethnicity

GRAD 4

MATHEMATICS

Asian

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

African American

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*

White

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	10%	41%	43%	5%	10%	48%
Problem Solving	*	2%	43%	10%	33%	12%	45%	45%
Skills	*	0%	7%	10%	57%	26%	7%	83%

Hispanic or Latino

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

PS271 So. Burlington Central School**Assessment Summary Disability****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	0%	0%	5%	42%	54%	0%	95%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRAD 4**ENGLISH & LANGUAGE ARTS***Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	0%	10%	86%	5%	0%	90%
Reading Basic Understanding	*	0%	0%	5%	76%	19%	0%	95%
Writing Conventions	*	0%	6%	19%	68%	6%	6%	75%
Writing Effectiveness	*	0%	10%	29%	60%	2%	10%	62%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*Non Special Needs Students*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	12%	43%	38%	6%	12%	45%
Problem Solving	*	2%	42%	17%	31%	9%	43%	40%
Skills	*	0%	8%	9%	60%	23%	8%	83%

Special Needs Students

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

PS271 So. Burlington Central School**Assessment Summary Free/Reduced Lunch/Milk***GRAD 2***DEVELOPMENTAL READING ASSESSMENT***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	2%	2%	5%	40%	52%	3%	92%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

*GRAD 4***ENGLISH & LANGUAGE ARTS***Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	0%	11%	82%	7%	0%	89%
Reading Basic Understanding	*	0%	0%	7%	75%	18%	0%	93%
Writing Conventions	*	0%	7%	19%	67%	7%	7%	74%
Writing Effectiveness	*	0%	9%	26%	63%	2%	9%	65%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*Not Free/Reduced*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	10%	42%	43%	5%	10%	48%
Problem Solving	*	2%	42%	13%	30%	13%	43%	43%
Skills	*	0%	7%	10%	58%	25%	7%	83%

Free/Reduced

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*



Filtered For N > 10

PS271 So. Burlington Central School**Assessment Summary English Language Learners****GRAD 2****DEVELOPMENTAL READING ASSESSMENT***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	3%	1%	4%	42%	49%	4%	91%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Early Reading	*	*	*	*	*	*	*	*

GRAD 4**ENGLISH & LANGUAGE ARTS***Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	0%	0%	7%	86%	7%	0%	93%
Reading Basic Understanding	*	0%	0%	3%	76%	20%	0%	97%
Writing Conventions	*	0%	7%	20%	66%	7%	7%	73%
Writing Effectiveness	*	0%	10%	25%	63%	2%	10%	64%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Reading Analysis & Interpretati	*	*	*	*	*	*	*	*
Reading Basic Understanding	*	*	*	*	*	*	*	*
Writing Conventions	*	*	*	*	*	*	*	*
Writing Effectiveness	*	*	*	*	*	*	*	*

MATHEMATICS*Not English Language Learners*

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	0%	11%	43%	41%	5%	11%	46%
Problem Solving	*	2%	44%	14%	29%	11%	46%	40%
Skills	*	0%	8%	10%	57%	25%	8%	83%

English Language Learners

	N	Little	Below	Nearly	Achieved	Honors	Little+ Below	Standard+ Honors
Concepts	*	*	*	*	*	*	*	*
Problem Solving	*	*	*	*	*	*	*	*
Skills	*	*	*	*	*	*	*	*